THE QUARRY

Hayley Ward

sirius resting

characterised by dormancy; this resting quiescence is not what I'd call a superior learning experience biologically defined as a phase of not growing you defend your sustainable course suite slowing

> inviting us to lie fallow in a state of passivity while your dividing methodology defines course viability you will not be able to answer questions at this stage but your feedback has not traditionally extended to

rage, rage

against the dying of the lighthouse keeper and the dulling of Sirius, our brightest star teacher no longer will we shine twice as bright as Canopus while our constellations hinge on your resting paralysis.